

St Michael's PS Finnis School Development 2017-18

Priorities	2016-2017	2017-2018	2018-2019
<p>Child Centred Provision</p> <ul style="list-style-type: none"> • <i>Pastoral care</i> • <i>Child protection</i> • <i>SEN- interventions/support</i> • <i>Inclusion/diversity</i> • <i>Pupil involvement</i> • <i>Healthy school</i> 	<ul style="list-style-type: none"> • Develop Eco-school scheme. • Develop school garden. • Review school's healthy eating policy (Student Council) • Develop approaches to PDMU. 	<ul style="list-style-type: none"> • Green flag status achieved for school. • Develop provision of intervention processes. • Develop whole school approach to Positive Behaviour • Review school's healthy eating policy. 	<ul style="list-style-type: none"> • Develop approaches to after school provision. • Review school's SEN policy. • Develop whole school approach to E-Safety.
<p>High Quality Teaching and Learning</p> <ul style="list-style-type: none"> • <i>Curriculum provision</i> • <i>Literacy and Numeracy</i> • <i>Learning and Teaching strategies</i> • <i>Assessment/data analysis/use</i> • <i>Self-evaluation - teacher/whole school</i> 	<p>Literacy</p> <ul style="list-style-type: none"> • Develop approaches to Modelled and shared reading throughout the school. • Develop approaches to spelling throughout the school. • Develop approaches to comprehension throughout the school. <p>Numeracy</p> <ul style="list-style-type: none"> • Develop approaches to Shape and Space throughout the school. • Develop 'Maths Recovery scheme. 	<p>Literacy</p> <ul style="list-style-type: none"> • Develop approaches to writing throughout the school. <p>Numeracy</p> <ul style="list-style-type: none"> • Develop approaches to Handling Data throughout the school. • Carry out an audit • Develop the use of practical resources throughout the school. • Develop parental involvement. <p>ICT</p> <ul style="list-style-type: none"> • Develop use of ICT assessment tasks. 	<p>Literacy</p> <ul style="list-style-type: none"> • Develop approaches to talking and listening throughout the school. • Develop area identified through analysis of assessment data. • Carry out an Audit. <p>Numeracy</p> <ul style="list-style-type: none"> • Develop area identified through analysis of assessment data. <p>ICT</p> <ul style="list-style-type: none"> • Develop use of ICT assessment tasks.

	<p>ICT</p> <ul style="list-style-type: none"> • Develop use of Mathletics and Reading Eggs throughout the school. • Develop children’s on-line communication skills. <p>Foundation</p> <ul style="list-style-type: none"> • Develop use of outdoor play. <p>Assessment</p> <ul style="list-style-type: none"> • Develop the use of CBA. <p>WAU</p> <p>Review whole school planning.</p>	<p>Foundation</p> <ul style="list-style-type: none"> • Develop play resources. <p>Assessment</p> <ul style="list-style-type: none"> • Develop approaches to AfL and a whole school marking policy. <p>WAU</p> <ul style="list-style-type: none"> • Develop approaches to educational visits and using local community to enhance T&L. 	<p>Foundation</p> <ul style="list-style-type: none"> • Develop play resources. <p>Assessment</p> <ul style="list-style-type: none"> • Develop approaches to AfL. <p>WAU</p> <p>Develop approaches to educational visits and using local community to enhance T&L.</p>
<p>Effective Leadership</p> <ul style="list-style-type: none"> • <i>Effective school development plan</i> • <i>Continuing Professional Development</i> • <i>Curriculum leadership</i> • <i>Financial management, including accommodation</i> 	<ul style="list-style-type: none"> • Develop roles of Literacy, Numeracy and ICT Coordinators. • Defibrillator training for staff. • Develop schools image in locality. 	<ul style="list-style-type: none"> • Develop cluster training as part of CPD. • Develop school furnishings throughout the school. • Develop approaches to staff well-being. 	<ul style="list-style-type: none"> • Develop outdoor space including play areas and football pitch. • Develop training for pupil withdrawal support
<p>School Connected to the Local Community</p> <ul style="list-style-type: none"> • <i>Communication/relationships/projects</i> • <i>Links with educational agencies</i> 	<ul style="list-style-type: none"> • Shared Education programme. • Develop school garden in conjunction with parents/community. 	<ul style="list-style-type: none"> • Shared Education Programme. • Develop links with community to enhance T&L • Develop use of school building in local community. 	<ul style="list-style-type: none"> • Shared Education Programme.

